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| **Dates** | **English** | **Year level/s** | **Teachers** | **Fortnight** |
|  | Day 1 | Day 2 | Day 3 | Day 4 | Day 5 | Day 6 | Day 7 | Day 8 |
| Reading | **Learning Intention** We are learning to make predictions in texts **Success Criteria**I will be successful if I can search for and use information to confirm or refute predictions**Teaching Sequence** **Guided Group**Lesson for each group: In the first 20 days develop norms for the guided groups on an anchor chart and complete a shared reading to practice those norms  | **Learning Intention** We are learning to make predictions in texts Justify predictions using **evidence** **Success Criteria**I will be successful if I can:* search for and use information to confirm or refute predictions
* Justify predictions using **evidence**

**Teaching Sequence** **Guided Group** | **Learning Intention** We are learning to bring our background knowledge to understand fiction texts**Success Criteria**I will be successful if I can make 2 connections to the text (text to self)**Teaching Sequence** Guided Group | **Learning Intention** We are learning to bring our background knowledge to understand fiction texts**Success Criteria**I will be successful if I can Make 2 connections to the text (text to selfBring 2 pieces of my knowledge of the world to the text**Teaching Sequence** Guided Group | **Learning Intention** We are learning to Infer the big idea or theme of a text and discuss how they are applicable to people’s lives today **Success Criteria**Teaching Sequence Guided Group | **Learning Intention** We are learning to use base words to predict/infer the meaning of words.**Success Criteria**I will be successful if I can:Identify 3 base words in fiction texts and predict their meaningsTeaching Sequence Guided Group | **Learning Intention** We are learning to identify the authors voice in fiction**Success Criteria**I will be successful if I can* Define what an adverb is
* Learn to identify and list adverbs in texts
* Use the adverbs in texts to create different sentences.

Teaching Sequence Guided Group | **Learning Intention** Identify words with multiple meanings within text students read. **Success Criteria**Teaching Sequence Guided Group |