*Definition: Walkthroughs are focused observations (includes conversations with students where appropriate) to collect non judgmental data to enable feedback on school priorities to specific groups and staff. They are designed to strengthen our school culture by promoting dialogue on shared expectations.*

*Protocols:*

* *Advance notice of an upcoming “walkthrough” is usually provided via the daily bulletin or staff meeting minutes.*
* *The walkthrough foci are on our school priorities and or specific curriculum or instructional improvements being strengthened across the school.*
* *Data Sheets are developed for specific walkthroughs. The data is tallied and then presented in ways to promote discussion at the team or whole staff level. Teachers are encouraged to reflect upon, consider wonderings and possible recommendations for further work by us all.*
* *The observations, either made by an individual or small group of observers, are generally limited to about 5 minutes a class.*

*Q & A*

*Q: How does a walkthrough help me as a teacher?*

*A: Walkthroughs provide feedback (both quantitative – tallies and graphs or qualitative - recorded comments, photos, clips) that enables teachers to reflect on and then perhaps amend their practice in classrooms.*

*Q: How does a walkthrough build a school culture?*

*A: There are different definitions of school culture and one of the definitions I find useful comes from* [*http://www.schoolculture.com/ideas.html*](http://www.schoolculture.com/ideas.html)

“The bottom line is that your school’s culture is whatever “normal” means at your school—from teacher innovation and administrator expectations to student attitudes and parent involvement. The more successful “normal” is at your school, the more successful your school.”

*So a walkthrough provides data on the “normal” expectations or innovations we have so that we can be more successful.*

*Q: Are walkthroughs held at different times?*

*A: Walkthroughs are held on different days and at different times depending upon factors like the availability of the observers to the suitability of the times?*